

Education 464

Early Childhood Education

Spring Semester, 1986
Wednesdays, 4:30 - 8:20

Instructor: R. Gehlbach
Location: MPX 8651

General Objectives

Students will become familiar with the characteristics of the learning of young children in both school and non-school settings. Students will learn to design instructional experiences for children in a variety of instructional modes.

Topics

- I. Learning in the Early Years
 - A. How children learn in non-school settings
 - B. Implications for learning in school

- II. The Psychology of Instruction for Young Children
 - A. Non-direct
 - B. Direct

- III. Curriculum Decisions and Instructional Design
 - A. Selection of what to teach
 - B. Selection of instructional method

Requirements

Examinations Three one-week take-home examinations, at regular intervals throughout the term, comprising 60% of the mark.

Term Paper Students will select a topic from a list of suggestions for library research and development into an academic paper of 15-20 pages, comprising 40% of the final mark.

Text Materials

Kaplan-Sanoff and Yablans-Magid, Exploring Early Childhood. Macmillan, 1981.

Additional materials will be placed on LRC reserve when needed.